



## Notice of meeting of

### Young People's Working Group

**To:** Councillors Ayre, Fraser, Funnell, Looker (Chair),  
Runciman and Vassie

**Date:** Thursday, 15 January 2009

**Time:** 5.00 pm

**Venue:** Guildhall, York

### AGENDA

**1. Declarations of Interest**

At this point Members are asked to declare any personal or prejudicial interests they may have in the business on this agenda.

**2. Minutes** (Pages 3 - 8)

To approve and sign the minutes of the meeting held on 22 October 2008 .

**3. Public Participation**

At this point in the meeting members of the public who have registered their wish to speak regarding an item on the agenda or an issue within the Working Group's remit can do so. Anyone who wishes to register or requires further information is requested to contact the Democracy Officer on the contact details listed at the foot of this agenda. The deadline for registering is Wednesday 14 January 2009 at 5pm.

4. **An Update on MYPLACE** (Pages 9 - 12)  
Following the decision in September 2008 to postpone a bid for *myplace* until the second round of bidding in 2009, this paper updates Members on the current situation including the appointment of Phil Bixby, a local community architect, to assist with the process; a similar paper will be put to the Executive member for Children & Young Peoples Services and Advisory panel on 19 January.
5. **Children and Young Peoples Plan 2009-12 - Proposed Priorities** (Pages 13 - 30)  
This report gives an update on the progress in producing the next Children and Young Peoples Plan (2009-12), which is being developed by the Yor-OK Board.
6. **Any other business which the Chair considers urgent under the Local Government Act 1972**

Democracy Officer:

Name: Laura Bootland

Contact Details:

- Telephone – (01904) 552062
- E-mail – [laura.bootland@york.gov.uk](mailto:laura.bootland@york.gov.uk)

For more information about any of the following please contact the Democracy Officer responsible for servicing this meeting Laura Bootland

- Registering to speak
- Business of the meeting
- Any special arrangements
- Copies of reports

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City of York Council

Committee Minutes

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MEETING	YOUNG PEOPLE'S WORKING GROUP
DATE	22 OCTOBER 2008
PRESENT	COUNCILLORS AYRE, FRASER, FUNNELL, LOOKER (CHAIR) AND RUNCIMAN
APOLOGIES	COUNCILLOR VASSIE
IN ATTENDANCE	COUNCILLOR ALEXANDER

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## 9. DECLARATIONS OF INTEREST

Members were invited to declare at this point in the meeting any personal or prejudicial interests they might have in the business on the agenda. The following interests were declared:

- Councillor Fraser – a personal interest in agenda item 6 (myplace) as an affiliated member of the Club and Institute Union and as a City of York Council nominated participating observer on York CVS Board of Trustees.
- Councillor Looker - a personal non prejudicial interest in item 6 (my place) as Company Secretary of York Theatre Royal.
- Councillor Runciman – a personal interest non prejudicial interest in item 6 (myplace) as a Trustee of York Theatre Royal.

## 10. MINUTES

RESOLVED: That the minutes of the last meeting of the Working Group, held on 10 July 2008, be approved and signed by the Chair as a correct record.

## 11. PUBLIC PARTICIPATION/OTHER SPEAKERS

It was reported that there had been one registration to speak at the meeting under the Council's Public Participation Scheme.

In addition, Bill Eave, the Regional Contact for UK Youth Parliament had been invited to attend the meeting in relation to agenda item 5. He brought 3 young people to talk to members about UK Youth Parliament.

## 12. CHILDREN AND YOUNG PEOPLES PLAN 2009-12 PROGRESS ON CONSULTATION.

Members considered a report which gave an update on the progress of the consultation on the Children and Young Peoples Plan 2009-12, which is being developed by the Yor-OK Board.

Children from Tang Hall and Heworth Primary Schools took part in an exercise which saw them explore some of the issues raised by children and young people during the consultation so far. Comments in relation to how to improve York were evaluated by the children and placed on a diagram in order of importance.

Officers advised that the decisions made by the children during the exercise would be taken into account and reflected in the Children and Young Peoples Plan.

**RESOLVED:** That Members note the developments outlined in the report and receive a future report on the consultation activity conducted.<sup>1</sup>

**REASON:** To ensure children and young people's views are conveyed directly to Members.

Action Required

1. Arrange to write report for an appropriate future meeting CB

**13. UK YOUTH PARLIAMENT**

Members considered a report which provided supplementary information to that received by Members at the previous meeting of the Young Peoples Working Group, on the level of support that would be required if York was to resume membership of UK Youth Parliament (UKYP).

UKYP was launched in July 1999 as an independent national charity which works closely with the Government. According to UKYP, 90% of all LEAs in England are currently participating, meaning York is included in only 10% who do not participate. There are currently over 500 Members of the Youth Parliament (MYPs). York is allocated 1 MYP place and a number of Deputies can also be nominated. UKYP is for young people aged 11 to 18 years and enables them to be involved at a national and local level with the democratic process and to become involved with issues of concern.

Mr. Joe Armer who had registered to speak on this item under the Public Participation Scheme, spoke in support of York joining UKYP. UKYP had been brought to his attention through the media and he was disappointed when he found York was no longer a member. He would like to see York involved in the future and felt UKYP was something young people in York would be interested in.

As requested from the previous meeting, Members heard a presentation from 3 young people who are currently involved in UKYP in Leeds, Sheffield and Barnsley. They advised members on the benefits of a City being involved in UKYP, such as

- Enables young people to work in conjunction with the local council to bring a fresh perspective on issues concerning the community.
- Provides young people with a way in which to be heard.
- Can break down barriers between the young and the wider community.
- Can tackle local issues which are important to young people.
- Promotes self confidence and personal development in the individuals involved.

In Leeds the MYP has worked on behalf of 9 separate issues and advised that a potential MYP for York would need to be prepared for a large workload. He stated that although it can be hard work it is rewarding. The role can attract media interest and the Sheffield representative outlined a scenario where the MYP for Sheffield met with the editor of the local newspaper. In Barnsley, the MYP had been involved with the tackling of graffiti and the creation of a skate park. The young people advised that the UKYP also has an effect nationally and that the recent Government announcement detailing plans to make sex and relationship education compulsory in schools was a result of a UKYP campaign.

Members queried the costs involved in running UKYP, such as the provision of a Youth Worker to work alongside the elected young person and travel expenses but said that in general the information they had received had provided them with an insight into how York could benefit from being involved in the UKYP. Members were advised that some funding is provided by UKYP for expenses and that due to York's location, it would be likely that travel expenses would be minimal.

Youth Workers in attendance at the meeting advised that while York does have several Youth Groups in existence, it could be useful for York to have the UKYP in operation as a centralised means for these groups to channel their ideas and share information with each other.

The Chair also allowed Councillor James Alexander to speak on this item who was in attendance as the Children and Young Peoples Champion. He reiterated the views of the Youth Workers and agreed that York would benefit from being a UKYP member.

RESOLVED: (i) That the options outlined in the report be noted by Members.

REASON: To give due attention to whether City of York should support the UKYP or not.

(ii) That the Executive be advised of the views of the working group, to the effect that Members were

impressed at the potential benefits of supporting the UKYP and hoped ways could be found to overcome the funding and other resource issues.

(iii) That an officer report be brought forward to the appropriate EMAP detailing the issues debated at this meeting.<sup>1</sup>

(iv) That the YPWG Committee meet with Officers for a further informal discussion on this item prior to the issue being brought to EMAP.<sup>2</sup>

REASON: To support the Executive in making an informed decision on future involvement with UKYP.

Action Required

1. That a further report on UK Youth Parliament be received      CB  
by the appropriate EMAP detailing the issues highlighted at      CB  
the YPWG, including how York could get involved.
2. Liaise with appropriate parties to facilitate this

**14. MYPLACE**

Members considered a report which updated on the progress in identifying a suitable city centre facility that could be developed for young people's use and made the subject of a bid for MYPLACE government funding.

Following a consultation with young people over the summer, it became clear that the city centre would be the preferred location for such a facility. A possible site was identified along with partners with whom to pursue the idea. However, due to the unique nature of central York the site in question presented officers with some difficulties. A series of planning issues came to the forefront along with other issues such as the deployment of existing tenants on the site and the ability to secure a long enough lease on the building in time for submitting the bid. Upon consultation with officers experienced in submitting bids through the Big Lottery Fund, it was with some reluctance, agreed to withhold making a bid for the deadline of 30 September. Instead, a bid for the second deadline of 30 March is likely to be made. This will give officers the chance to work in more detail on the technical obstacles which prevented a bid being submitted in September. Officers commented that although the bid had not gone ahead, progress had been made on the consultation and a clear picture of what is required had now been established.

Members commented on the importance of a city centre site, as this is what young people have asked for. They understood the difficulties faced by officers in trying to secure a site in central York in a relatively short timescale and queried if enough resources were available to the officers involved.



Members present who represent the city centre wards commented that no facility for young people exists in the centre of York. Somewhere for young people to go is the top priority for many residents when asked what they would like to see put in place in the city centre and stated that it was important that officers made this a high priority.

The possibility of devising a back up plan was discussed in the eventuality that a viable city centre location could not be found. It was the general consensus that a facility in an outlying area would be better than not having one at all. In light of the difficulties experienced by officers in attempting this bid, it was agreed that it may be useful for officers to look into a less complex site.

Members queried if this funding would be the last of this type, Officers advised that if the Government keeps to its 10 year strategy then there would possibly be more funding made available in the future.

- RESOLVED:
- 1) That the progress in consultation with young people on the facilities they would like to see be noted, along with the difficulties faced in bringing forward a suitable site in the timescales available.
  - 2) That officers look into an alternative plan of action, including the possibility of a less complex site and that additional resources to support a successful bid be made available if possible.<sup>1</sup>

REASON: To advise the Executive of the continued need to develop such facilities for young people.

Action Required

1. Liaise with the appropriate parties to facilitate this and a further officer report for an appropriate future meeting. CB

Councillor Janet Looker, Chair  
[The meeting started at 4.10 pm and finished at 6.45 pm].

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## Young People's Working Group

15<sup>th</sup> January 2009

Report from the Assistant Director, Partnerships and Early Intervention

### AN UPDATE ON "MYPLACE"

#### Summary

1. Members have previously requested an update on preparations for a *myplace* bid, following the decision in September 2008 to postpone this until the second round in 2009. This paper reports on the appointment of Phil Bixby, a local community architect, to assist with the process; a similar paper will be put to the Executive Member for Children & Young People's Services and Advisory Panel on 19 January. We hope that Mr Bixby will be present at one or both meetings to answer Members' questions.

#### Background

2. "*myplace*" is the branding chosen by Government through which to distribute £190m of capital investment in grants of between £1m and £5m. The aim of the *myplace* project is: "to deliver world-class youth facilities driven by the active participation of young people and their views and needs." The first bidding round closed on 30 September 2008 and the results are still awaited (although some very early "fast track" projects have recently been announced). The Government has confirmed that a minimum of £30 million, plus any surplus from round one, will be made available in a second bidding round in 2009. The latest news we have on the timing of this is that it will be "launched in the spring", which is considerably later than we had previously been led to believe. There has been talk of further funds being made available over the next ten years, but nothing confirmed as of yet.
3. For those associated with young people's services in York, the fund offers an ideal opportunity to plug an undoubted gap in our facilities: a high quality city centre place for young teenagers to meet and socialise, to complement the advisory services at Castlegate. We have therefore, embarked on a comprehensive exercise to consult young people about what they wanted, as well as a thorough search for suitable sites and premises – assisted by colleagues in other Directorates. Both these exercises were quite time-consuming, but necessary in order to satisfy the requirements of the Big Lottery Fund who are administering the bid, and who needed to be assured that a thorough options appraisal, led by young people, had been conducted.

4. By the time that we made a presentation to Executive Member for Children & Young People's Services and Advisory Panel on 4 September, there were just two site options left in the frame. Some of the young people who had been working with us on the project made a presentation at that meeting, leaving Members in no doubt about their preference for a city centre option. We therefore concentrated our remaining efforts on the site based around the Railway Institute (RI) facilities on Queen Street, in partnership with the RI and in close consultation with the landowners, Network Rail.
5. Unfortunately, as reported to the last meeting of the YPWG, the issues involved in bringing forward a scheme based around this site, which borders York Central/York Northwest, proved too complex to resolve before the deadline for submitting the bid, despite everyone's best efforts. Those issues included: the need to ensure the partial relocation of some of the RI's existing facilities as part of the scheme; the position of existing tenants on the site; queries about an electricity sub-station; the need to get permission from the Office of the Rail regulator; and various strategic planning considerations. The main issue, however, was the fact that for this particular scheme to work, other parties would have to contribute substantial capital funds, and it was not possible to turn willingness in principle, into binding commitments in the time available, particularly as we were simultaneously advertising for a development partner for the whole of York North West. Unlike some bidding processes where it might be possible to leave such matters for subsequent resolution, the national requirements of *myplace* are stringent, and we were advised that the bid would fail on technical grounds if we submitted it with question marks over such issues.
6. We decided that the scheme was too important to risk a non-compliant bid, and therefore took the decision to defer it until the second round, giving us more time to resolve the outstanding issues. The Chief Executive wrote to the Big Lottery Fund advising them of this.
7. In late November we appointed Mr Phil Bixby, a respected local community Architect, to work with us on the project to offer technical advice, maintain the consultation with young people, and to give us additional capacity. Mr Bixby's brief is to:
  1. *as his principle objective*, to pick up the work previously undertaken, and relationships established, in relation to the Railway Institute site, and to advise if it is capable of being made the subject of a high quality *myplace* bid;
  2. maintain a continued dialogue with young people, building on the involvement of our focus group, and with other interested parties including Members;
  3. draw up a comprehensive brief for the project that includes the needs and wishes of all parties, and a project plan;
  4. liaise with Network Rail at a sufficiently senior level so as to secure their formal approval for the project including the granting of a long lease and the removal of any technical hurdles;

5. liaise with the Railway Institute so as to ensure their continued cooperation, leading to the establishment of a formal memorandum of understanding or similar;
  6. advise whether the architect's drawings are a good basis on which to proceed, or if we need to start again;
  7. seek, in consultation with ourselves, other possible sources of capital to help finance the project;
  8. help us to draw up a robust set of costings and a delivery plan;
  9. help us to construct a management vehicle for running the facility, including the RI's interests and also that of the voluntary sector and of young people themselves;
  10. help us to construct a credible revenue plan;
  11. leave us with the means to move quickly towards outline planning permission, maintaining dialogue throughout with COYC's planners, and with the city's Heritage interests.
8. In addition, his *secondary objective*, informed by progress on the first, and as requested by YPWG members at their meeting on 22 October, is to help us identify a Plan B: a substitute facility, perhaps rather less ambitious in scope, that could be the subject of an alternative *myplace* bid.
9. Mr Bixby will be assisted by a cross-Directorate bid team, and by regular dialogue with myself and with Paul Herring (Youth Services) and Colin Stroud (CVS).

### **Consultation**

10. As previously mentioned, continued consultation with young people is part of Mr Bixby's brief.

### **Options**

11. If Mr Bixby's work identifies options that need a steer from Members, these will be put before an appropriate meeting at a later stage.

### **Analysis**

12. As this is an update on work in progress, an analysis is not appropriate at this stage.

### **Corporate Priorities**

13. A successful *myplace* bid will contribute to meeting the following corporate priorities:
1. Improving the life chances of the most disadvantaged and disaffected children, young people and families in the city.
  2. Improving the health and lifestyles of the people that live in York, in particular among groups whose levels of health are the poorest.
  3. Increasing people's skills and knowledge to improve future employment prospects.

4. Increasing the use of public and other environmentally-friendly modes of transport.
5. Reducing the environmental impact of council activities and encouraging, others to do the same.
6. Reducing the actual and perceived impact of violent, aggressive and nuisance behaviour on people in York.

### Implications

14. Any relevant financial, HR, equalities, legal, crime and disorder, IT, property and planning issues will be identified at an appropriate point as the work progresses and brought before Members as necessary.

### Risk Management

15. As we are talking about the submission of a bid, there are no significant risks at this stage, other perhaps than to the reputation of the council if we are unable to put forward a credible application. If the bid is successful, a full project plan, including a detailed risk analysis, will be developed and put before Members. The main risks are likely to be around the robustness of the plans to support the ongoing revenue costs.

### Recommendations

16. That the Young People's Working Group note this update report and comment as they wish.

*Reason: additional investment in youth facilities in the city is in line with our corporate priorities, and the views of residents and young people themselves.*

### Contact Details

**Author:**

Paul Murphy  
Assistant Director, Partnerships & Early Intervention  
Learning, Culture & Children's Services  
Tel No. x2358

**Chief Officer Responsible for the report:**

Pete Dwyer  
Director  
Learning, Culture & Children's Services

**Report Approved**

**Date**

31  
2008

December

**Wards Affected:** *List wards or tick box to indicate all*

**All**

**For further information please contact the author of the report**

**Background Papers:** None

**Annexes:** None



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## Young People's Working Group

15<sup>th</sup> January 2009

### Report from the Assistant Director, Partnerships and Early Intervention

## Children and Young People's Plan 2009-12 – proposed priorities

### Summary

- 1 This report gives an update on the progress in producing the next Children and Young People's Plan (2009-12), which is being developed by the Yor-OK Board. This follows extensive consultation with young people and others, including the session conducted at the last Young People's Working Group meeting on 22 October.

### Background and Consultation

- 2 The Yor-OK Board has agreed that a new Children and Young People's Plan (CYPP) be developed for publication in April 2009. This will cover the years 2009-12. Key to the production of the Plan has been in-depth consultation with a wide cross-section of the community, particularly children and young people. Members will recall that we conducted a successful interactive consultation session with a number of young people at the last meeting of the YPWG in Bedern Hall on 22 October.
3. We have produced a summary of the issues that have emerged from all the consultation events with parents and young people at **Annex A**. A fuller version is available on request.

### Options

4. We are now at the stage of determining the strategic priorities that should appear in the new Plan, as a result of this consultation. Our proposals are set out in succinct format at **Annex B** – the final version will be slightly expanded. For convenience, we have set out the strategic priorities from the current Plan in the left hand column, with the proposed new ones in the right.

### Analysis

5. Members of the YPWG may wish to comment on these proposed priorities. Their attention is drawn in particular to those listed under Outcome 4, and to three in particular that have directly emerged from discussions at YPWG:

- *bringing forward new youth facilities as resources permit and, specifically, a city centre facility that includes a youth café*
- *as resources permit, establishing a Youth Council in York and participating in the Youth Parliament*
- *exploring the opportunity to lay on a major “Festival of Youth” in the city*

We hope that YPWG Members will welcome the proposed inclusion of these commitments; they may wish to comment on them, or any of the other proposed priorities.

## **Corporate Priorities**

6. The new CYPP will touch on a number of the corporate priorities, particularly that to: ‘Improve the life chances of the most disadvantaged and disaffected children, young people and families in the city ‘.

## **Implications**

7. The implications are as follows:
  - **Financial** There are no immediate financial implications arising from this paper: if in due course any of the proposed priorities in the new Plan have resource consequences, these will be brought before Members at an appropriate stage.
  - **Human Resources (HR)** There are no implications.
  - **Equalities** An Equalities Impact Assessment was undertaken on the Children and Young People’s Plan developed for 2007. The key messages on consultation and community engagement from that assessment are included in the proposed new priorities.
  - **Legal** There are no implications.
  - **Crime and Disorder** There are no implications.
  - **Information Technology (IT)** There are no implications.
  - **Property** There are no implications.

## **Risk Management**

8. There are no risks associated with the recommendations of this report; any subsequently identified will be brought to Members’ attention at an appropriate point.



## Recommendations

9. The Young People's Working Group is requested to:

- 1) note the summary of the views of young people and their parents summarised at **Annex A**;
- 2) note the proposed strategic priorities for the new Children and Young People's Plan set out at **Annex B**, commenting as they wish.

*Reason: to ensure children and young people's views are reflected in the new Plan*

## Contact Details

**Author:**

**Paul Murphy**

Assistant Director, Partnerships  
and Early Intervention  
Tel No.554203

**Chief Officer Responsible for the report:**

**Paul Murphy**

Assistant Director, Partnerships and Early  
Intervention

**Report Approved**

**Date**

05/01/2009

**Specialist Implications Officer(s)**

Finance: Mike Barugh, Tel 554573

**Wards Affected:** List wards or tick box to indicate all

All

**For further information please contact the author of the report**

**Background Papers:** None

**Annexes:** **Annex A:** A summary of the views of young people and their parents emerging from the consultation

**Annex B:** Proposed Priorities for the new CYPP

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## **Summary of issues for Children and Young People's Plan from Children and Young People and parents via the consultation process**

### **Disabled children:**

Older people in the community were concerned about:

- Support for disabled children
- Transition to adulthood
- Recognising the achievements of disabled children
- Equal access to all areas of childhood experience.

### **Be Healthy:**

#### **Healthy Weight:**

Children and young people's major priority was healthy weight. This was also reflected by older people in the community.

They have concerns about 'fast and fatty food and the availability of 'healthy food in the community'. There is support for action to ensure that there should be fewer fast food outlets and more healthy food outlets.

Associated with this was the desire for more exercise opportunities to be available and education about what is needed for healthy weight.

#### **Environmental Health:**

Young People were concerned about the effect on them of an unhealthy environment. This was expressed in having fewer cars on roads, better public transport, less pollution.

#### **Emotional Health**

Older people in the community were concerned about emotional well being of children. It was important that the delivery of proven early interventions, such as counselling, is made a priority.

For children and young people emotional health did not have the same prominence as physical health but there were a number of points raised about the need for supportive friendships.

#### **Sexual Health**

Young people wanted:

- Better available guidance on issues such as drugs, sex, alcohol
- Specialist support about sexual health
- Support for young parents.

#### **Alcohol**

An expressed concern from young people was about adult drinking and how it made young people feel unsafe. Older people shared this concern but also expressed concern about teenage binge drinking especially in some areas of the city and that there should be work to prevent access.

Children also have concerns about smoking and passive smoking.

#### **Be Safe:**

A major concern for children and young people was safety in the community. Children overwhelmingly saw visible policing as a good thing as they did have concerns about community safety and teenage gangs and the issues raised above.

Another major concern for children was road safety – they wanted to see cycle training courses and a reduction in traffic and traffic speed. These concerns were echoed by older members of the community.

There were some concerns raised about bullying, touching on the issue of cyber bullying and also about the potential impact on individuals.

Children and young people did see more support for parents as being important as did older members of the community. There were a number of comments in support of the children's centres but with riders that:

- Areas not covered by the centres also needed support;
- Need to maintain links to health services
- Different methods of engagement (for example the arts) will be beneficial.

### **Enjoy & Achieve**

Important elements for children and young people in learning (and learning was seen as important) were:

- Broad curriculum – not solely based around SATs, exams etc but to include life skills and practical skills;
- Fun and interesting lessons, to include arts based approaches;
- More support either through smaller class sizes or more adult support;
- Improving children and young people's ability to manage school/social demands, with a particular focus on vulnerable groups;
- All the different means by which children can achieve are taken into account.

There was a need to promote as fully as possible home-school relationships. These are a partnership not about school improvement but about needs of child.

### **Reduction of exclusions from school**

Older members of the community asked for more partnership working to take greater responsibility for 'Managed Moves', sorting out alternative provision etc.

### **Activities**

There was a lot of demand for more provision over a whole range of activities. Actual provision was seen as whole community function with much appreciation of voluntary provisions. But the role of the local authority to support the voluntary sector was emphasised.

There was appreciation of the beneficial affects on physical and emotional health. Important to link the children's plan with leisure, sport and the arts as they are integral to health and well-being. Play was seen as an important element in building resilience and learning to cope with assessing and working through difficulties.

It is important that out-of-school activities were accessible to all. This was especially important for disabled children. There was a general call for more out of school activities including homework support.

### **Information**

Overall there is a demand for information to be readily available and accessible. This applies to both services and activities. Often young people expressed surprise at the range of activities and services available but emphasised the difficulty of finding information. Information was requested via a number different methods.

### **Affordable high quality childcare pre-school places**

There was a need to ensure early years provision is evenly distributed city wide, with focus on high quality provision that meets the needs of children.

For parents main issue in choice of childcare is quality of provision (though cost is a significant element). Similarly Family Learning provision needs to remain family focussed and relevant to the needs of parents rather than the workforce.

## **Positive Contribution**

Children and young people wanted to be involved in decision-making in their area, and in their community.

## **Supporting volunteering by young people**

Need for young people to have ownership of projects and to be consulted about things that are targeted at them. Examples given:

- Community arts projects to decrease graffiti and promote community spirit;
- Membership of national youth parliament, with a supporting youth council;
- New ways of communicating with young people e.g. mobile phones, Social Engagement Networks.

## **Improve the public image of children and young people**

Young and older members of the community felt that the image of children and young people was unfairly poor and that there needed to be a pro-active approach to improve that image. A key factor in this would be to celebrate the achievements of children and young people.

**Clean, tidy eco-friendly city** – the fabric of the city is much appreciated – the history, the museums and green spaces. Children and young people are proud of the city, and there is a clear desire to preserve and enhance a city. Litter was seen as a big issue, by children and young people.

## **Cross generational activities**

Need for promotion of cross-generational activities which will break down barriers.

## **Community Cohesion**

York was seen as a rapidly changing city, with people from all parts of the world contributing to the life of the city. There was a call to celebrate cultures and communities.

## **Reducing the number of young people in trouble with the law**

Children and young people and older members of the community wanted to see more work to ensure that young people were supported to keep out of trouble. This work to be both diversionary activity and enforcement.

## **Economic well-being:**

The likely economic slowdown and the resulting effects on income and employment levels has had an increasing impact on consultation responses. The issues associated with child poverty are seen as increasingly important and will have an impact on all aspects of children's lives.

## **Employment, Education, Training:**

The need to support the transition of young people into adult life was seen as a significant issue for the plan with specific suggestions about:

- Life- skills being a significant and earlier part of the curriculum;
- Work experience being promoted;
- Talks to pupils by their close peers who have just moved on as a way of raising ambition;
- Apprenticeships to encourage all young people;
- Greater support for careers education and advice available within school curriculum, and even beyond the curriculum through community groups and activities;
- Need to work with employers to better meet the needs of this group.

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The last CYPP 2007-10: Priorities	The new CYPP 2009-12: Draft Priorities
<b>Outcome 1: Being Healthy</b>	
<p><b>Encourage more children and young people to be more physically active:</b></p> <ul style="list-style-type: none"> <li>• better sport facilities</li> <li>• 2 hours PE per week</li> <li>• Street Sports</li> <li>• encouragement to walk and cycle</li> <li>• community sports coach</li> <li>• improved provision for the particularly talented</li> <li>• Step into Sport Scheme</li> </ul> <p><b>Improve the eating habits and diet of children and young people:</b></p> <ul style="list-style-type: none"> <li>• improved school meals</li> <li>• promoting healthy eating</li> <li>• school-based healthy eating schemes</li> <li>• weight watcher type schemes</li> </ul> <p><b>Reduce the level of teenage pregnancy:</b></p> <ul style="list-style-type: none"> <li>• reducing numbers on Education Otherwise register</li> <li>• training all front line staff in sex and relationships education</li> </ul> <p><b>Promote healthy lifestyles:</b></p> <ul style="list-style-type: none"> <li>• health services in Children's Centres</li> <li>• city centre one-stop shop</li> <li>• helping schools provide counselling</li> <li>• appointing an AST to promote Healthy Schools</li> <li>• a new plan for CAMHS</li> <li>• SEAL to be part of curriculum in all schools</li> <li>• closer links between schools and primary mental health workers</li> <li>• joint working across services</li> <li>• improving primary health care for Looked After Children</li> <li>• swift and easy referral to First Base</li> <li>• increased access to targeted parenting programmes</li> <li>• tailored Stop Smoking support</li> </ul>	<p><b>Working together to provide the best possible services:</b></p> <ul style="list-style-type: none"> <li>• Extending children's centres to cover every family, and ensuring they all provide every element in the "core offer"</li> <li>• Maximising the opportunities to co-locate our staff in the children's centres and other venues such as Castlegate</li> <li>• Ensuring all of our staff have the skills they need</li> <li>• Using our new Integrated Commissioning Framework to make better decisions about resources, and the balance between universal services, specialist provision, and preventative work</li> <li>• Working beyond YorOK to encourage better sports facilities, playgrounds and cycle routes</li> </ul> <p><b>Early intervention to promote positive choices:</b></p> <ul style="list-style-type: none"> <li>• working with parents to encourage healthy lifestyles</li> <li>• working through Healthy Schools on food quality and preparation</li> <li>• targeted, multi-agency work to prevent childhood obesity, including breastfeeding campaigns</li> <li>• more opportunities to take exercise/develop a sporting talent...promoting "5x30 minutes"...maximising the opportunities of the London Olympics</li> <li>• campaigns and targeted interventions around alcohol and substance misuse</li> <li>• further work on sexual health through PSHE, plus work with boys and on girls' self esteem, with ambitious targets to further reduce unwanted teenage conceptions and STIs such as Chlamydia</li> </ul> <p><b>Targeted work with specific groups:</b></p> <ul style="list-style-type: none"> <li>• better services to teenage parents including easy access to our children's centres</li> <li>• health of disabled children</li> <li>• those with learning difficulties, especially autism</li> <li>• health for Looked After Children</li> <li>• better support for young carers</li> </ul>

	<p><b><i>A fresh emphasis on emotional wellbeing:</i></b></p> <ul style="list-style-type: none"><li>• <i>further expanding SEAL and equipping parents to use it</i></li><li>• <i>equipping our workforce to recognise emotional health issues</i></li><li>• <i>self esteem programmes for teenagers</i></li><li>• <i>expanding and coordinating counselling and mental health services</i></li><li>• <i>ensuring that children in need or at risk of harm can easily access such services</i></li><li>• <i>recognising that happiness is as important as anything else</i></li></ul>
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## Outcome 2: Staying Safe

### **Reduce accidents on the roads involving young people:**

- undertake a child safety audit
- cycle and pedestrian training
- education work in schools

### **Protect children more effectively:**

- publish a directory of services
- develop and publicise the YorOK index
- streamline assessment process for more complex needs
- improve completion rate for assessments of abused children
- implement the priorities of the Local Safeguarding Board
- ensure section 11 compliance, eg safer recruitment
- greater public awareness around safeguarding
- take action to reduce effect on children of domestic violence
- extend anti-bullying to primary schools
- specific campaigns about overlaying/shaking babies

### **More children looked after in secure stable placements:**

- better support for all in the adoption process
- more integrated service for disabled children
- extending the work of the Bridge Centre to primary pupils
- reducing the numbers who are Looked After
- increasing the number of foster carers
- enhancing support, especially for specialist foster carers

### **A continued sharp focus on child protection:**

- robust and effective “tier 3” services;
- high quality services
- focus and self-challenge, including self-run “unannounced inspections”
- special attention to children who harm
- special focus on young runaways
- a campaign to ensure that instances of “private fostering” are reported and recorded
- recognition of the impact of domestic abuse
- best modern practice to recognise and tackle sexual abuse
- further developing and supporting the Lead Member role

### **Recognising wider safeguarding issues (led through the CYSB):**

- road safety and safer environments
- community safety and home safety, recognising the connection between poverty and vulnerability to accidents
- safety on the internet
- tackling bullying in all forms
- safer recruitment across the YorOK community
- identifying the role of the voluntary sector in this arena
- improving and embedding LADO procedures
- ensuring that access to safeguarding services are clear and well publicised, and that the responses are timely and authoritative

### **Integrated working and information sharing:**

- embedding CAF as a way of working, not a process
- promoting the local index for registering early concerns
- packages of support for vulnerable families
- preparing for ContactPoint
- streamlining access and information flows: a single front door
- rationalising forms, processes, and panels – particularly where “stepping up or down”
- better information for schools, communities and families
- introducing YorOK brokers to help schools and other agencies

- *sharing information with other agencies and, wherever appropriate, with families*
- *appropriate workforce development across YorOK*

***Stable secure placements for Looked After Children***

- *ensuring that the right children are Looked After, recognising that it is a positive outcome for many, but also ensuring that the overall numbers are an accurate reflection of real need*
- *send fewer young people on out-of-city placements*
- *better understanding of the causes of the problems that lead young people to be looked after*
- *continue to encourage young people to see remaining in foster care as a positive choice as they complete their education or training*
- *further advice and support for foster parents*

### Outcome 3: Enjoying and Achieving

**Continue to raise standards of achievement:**

- excellence in leadership and management
- improving school based assessment
- appointing School Improvement Partners
- making better provision for able gifted and talented
- introducing Intensifying Support Programme in 4 more schools
- appointing two ASTs to tackle weaknesses in science
- targeted support, eg for Travellers
- targeted support for those new to English education system
- increasing specialist teaching support for Looked After Children
- reviewing the provision at the pupil referral unit

**A high quality early years experience:**

- disseminating good practice
- clear procedures for quality in the children's centres
- targeted support for schools where procedures are poor

**Support parents in helping their children enjoy and achieve**

- extending Parenting Education and Support Strategy
- up-to-date information through the Information Service and web
- second survey of parents' views

**Improve enrichment opportunities for children and young people:**

- wider range of services through extended schools
- maintaining School's Out programme
- Youth Offer with a comprehensive range of facilities
- Implementing the Play Strategy

**Ensure LDD children receive advice and support:**

- better partnerships and a common language between agencies
- cross-service Inclusion Strategy
- personalised learning to suit individual children
- improving access to services through new Head of Service
- ensure support bases in schools meet the needs

**Continue to raise standards for attainment, achievement, behaviour and attendance:**

- focusing on leadership across schools and partnerships implementing Vision York 2013
- ensuring teaching and learning to be of the very highest quality
- developing the Transforming agenda
- challenging and supporting schools
- working with schools to implement improvement strategies
- focussing on assessment and the tracking of pupils
- providing a curriculum and provision that meets the needs of all learners and that gives them many opportunities for success and achievement, both in and out of school
- developing sustainable schools and enterprise
- recognising that enjoyment is as important as achievement

**Ensure that vulnerable young people enjoy and achieve, and that we "narrow the gap":**

- focussing on ethnic minorities, Travellers, looked after children, learners with learning difficulties and / or disabilities, and those on free school meals
- providing support and guidance to settings, schools and families, exploring how they can work together to overcome barriers, with appropriate and tailored strategies
- monitoring pupil progress and intervening early to make a difference
- ensuring that both the academic and emotional needs of children and young people are met
- ensuring that different services supporting vulnerable groups are co-ordinated and working together, and that practitioners speak the same language
- using the "Extra Mile" philosophy and practice
- ensure that disabled children enjoy their experience of school and that high quality short breaks are available
- reducing the number of exclusions, especially from vulnerable groups

- *improve support available to over-19s with LDD*
- *enabling schools to commission support services for LDD*
- *publishing information about services and ensuring the workforce is well informed*

- *a particular focus on the attendance of Looked After Children*
- *continuing to review the Behaviour Support Service including the development of Alternative Provision for pupils at risk of exclusion Learning Support Units, out of City placements*
- *sharing excellent practice within the City and beyond*

**Continue to ensure a high quality Early Years experience:**

- *providing training and support for staff in settings and schools, including targeted support for rising numbers of children learning EAL in Early Years settings*
- *ensuring that high quality childcare is available across the city and also evenly distributed*
- *ensuring greater evenness of quality across all settings*
- *introducing a common funding formula across all settings*
- *maximising the potential of children's centres, including introducing qualified learning leaders in all of them*

**Use York's unique heritage and cultural offer to the benefit of our children and young people:**

- *expanding and updating our libraries/explore centres*
- *implementing the 5-hours a week cultural entitlement*
- *targeted drama programme for 0-5 years*

**Ensuring that the infrastructure is of the highest quality**

- *completing the coverage of our children's centres to reach every family in the city*
- *rolling out the Primary Capital Strategy, improving the quality of buildings and removing surplus places*
- *Maximising the opportunities afforded by "Building Schools for the Future"*
- *Introducing the Learning Platform, faster Broadband, and improving Information Systems that support schools and services*

## Outcome 4: Making a Positive Contribution

### **Improve life chances for young people:**

- *reducing the numbers educated other than at school*
- *providing full time education for all those not at school*
- *alternative provision for older primary pupils at risk of exclusion or failing to make transition to secondary*
- *an identified source of adult support for every child*
- *effective support at key transition points from 0-19*
- *reviewing Behaviour Strategy*
- *developing a YorOK website to provide advice and support*

### **Increase the active involvement of young people:**

- *developing an integrated Youth Support Service*
- *embedding the Tasking Group that makes alternative provision for targeted young people*
- *enabling young people to develop new facilities via YorKash*
- *a more systematic approach to volunteering*
- *working with CVS to map current opportunities*
- *developing Involvement Strategy*
- *publishing "You Said – We Did" we did every 6 months*
- *making and distributing our pledge to all children*
- *finding ways in which services can work with the community*
- *letting children know how they can get their views heard, eg through school councils and the C&YP Champion*
- *finding ways to celebrate achievements*
- *enabling children to make a difference to their communities*

### **Reduce offending by young people:**

- *establishing a Safer Schools Partnership*
- *improving education for young offenders*
- *extending the age range off the YISP panels*
- *developing new approaches to reparation*

### **Providing more things for young people to do and places for them to go, listening to what they tell us they want:**

- *developing enrichment opportunities that complement the main curriculum*
- *more opportunities for positive activities outside school hours through extended schools, and specific projects to meet the needs of vulnerable groups*
- *further developing and extending our Play Strategy and Street Sport facilities*
- *further developing mobile provision such as the Toybus and Urbie, especially for the harder-to-reach communities*
- *bringing forward new youth facilities as resources permit and, specifically, a city centre facility that includes a youth café*
- *more volunteering opportunities in association with the "v" project, including volunteering for disabled children*
- *ensuring that our facilities are accessible to all, recognising that disabled children have told us they prefer to access mainstream provision*
- *developing the YorOK website to become the resource of choice for parents, practitioners and young people about such activities*

### **A fresh focus on communities and families:**

- *promoting community cohesion through extended schools and targeted equalities work, especially with ethnic minority groups and those newly arriving in the city*
- *involving parents, carers and the wider community in the life of our schools and children's centres*
- *increasing further the numbers attending targeted Parenting Programmes*
- *a new range of intergenerational projects to reconnect generations and recapture lost skills, tradition and wisdom*
- *developing more community champions to work with us in youth clubs and similar facilities*

	<p><b>Valuing children and young people's contribution and celebrating their successes:</b></p> <ul style="list-style-type: none"><li>• continuing to develop innovative ways to listen to young people's views and enable them to influence the decisions that affect them and commission services where possible</li><li>• particular emphasis on listening to the harder to reach groups, including those with learning difficulties and Looked After Children</li><li>• as resources permit, establishing a Youth Council in York and participating in the Youth Parliament</li><li>• exploring the opportunity to lay on a major "Festival of Youth" in the city</li></ul> <p><b>Further coordinated work to reduce the likelihood of offending and its impact on communities</b></p> <ul style="list-style-type: none"><li>• identifying earlier those children at risk of multiple poor outcomes and risky behaviours (including anti-social behaviour or offending) to ensure that targeted prevention services are provided</li><li>• reducing still further the numbers of first time offenders</li><li>• focus efforts ever more closely on the few children who commit the most offences</li><li>• further develop community reparation schemes</li></ul>
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## Outcome 5:

### **Increase the number of young people actively engaged in education:**

- *implement the NEET action plan*
- *establish a skills centre at Danesgate*
- *initiatives to increase post-16 participation rate*

### **Enhance the skills of young people at 16 and 18:**

- *a 14-19 coordinator to support diplomas and strategy*
- *introduce a web-based prospectus*
- *ensure curriculum responds to labour market and Science City*
- *develop a Young York Award*
- *improve the quality of work related learning*
- *prepare for functional skills in literacy, numeracy and IT*

### **Reduce poverty and the impact of poverty:**

- *open eight children's centres*
- *ensure all families in the reach areas receive contact*
- *undertake targeted benefit take up campaigns*
- *ensure Homelessness Strategy addresses the needs of young people and Care Leavers*
- *review respite care for families of disabled children*
- *improve childcare provision*
- *make free childcare available to vulnerable 2 year olds*

### **Increasing the quality and range of progression opportunities available so as to enable all young people to reach their potential:**

- *implementing "Vision York 2013",*
- *targeting provision to meet city-wide need and where post-16 participation rates are low providing opportunities for all, with a focus on the most vulnerable, particularly disabled young people at age 19*
- *embracing the opportunities that will arise when City of York Council becomes responsible for commissioning all post-16 education in the city*
- *providing high quality resources for the delivery of the diplomas and othe rpost-16 provision*
- *ensuring employers are fully engaged*
- *offering improved work-related learning opportunities and apprenticeships*
- *focussing on 14-19 provision for vulnerable groups such as Travellers and children with learning difficulties and/or disabilities*
- *using our position as a major employer to offer tailored placements to vulnerable groups, especially Looked After Children*

### **A fresh emphasis on supporting children and young people through key transitions:**

- *new ways to support young people through the transitions to reception, secondary school and post-16 education*
- *targeted work with more vulnerable students, especially those with learning difficulties or disabilities*
- *ensuring other transitions that we manage are properly supported, especially when young people "step down" from more intensive support*
- *ensuring impartial information, advice and guidance across the partnership and that careers education is embedded in the curriculum*

	<p><b>Support those young people at risk of being NEET or who are NEET:</b></p> <ul style="list-style-type: none"><li>• <i>improving tracking for those young people who are at risk of becoming NEET</i></li><li>• <i>providing bespoke packages that meet both learning and emotional needs</i></li><li>• <i>ensuring co-ordination between all partners and agencies</i></li></ul> <p><b>Reduce child poverty and homelessness by:</b></p> <ul style="list-style-type: none"><li>• <i>developing a range of anti-poverty initiatives that reflect Government policy and are consistent with York's overarching anti-poverty work</i></li><li>• <i>embedding resources and opportunities at our Children's Centres, ensuring that all of the most vulnerable families have regular contact from them</i></li><li>• <i>targeting benefit take-up and awareness campaigns</i></li><li>• <i>supporting schools in developing family learning</i></li><li>• <i>intensive work in settings that accommodate young homeless people to provide advice and support that will break the self-perpetuating cycles</i></li><li>• <i>improving the quality and range of childcare provision, especially for young parents</i></li><li>• <i>ensuring that after school activities are affordable and accessible to all</i></li></ul>
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